

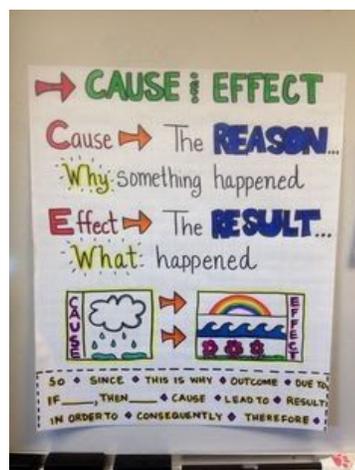
Dear First Grade Families,

You have officially made it to Week 2 of Home Instruction. We are looking forward to a new week and we can't thank you enough for all that you are doing to support this new way of learning. This week will be a little different, as we no longer have access to the school to retrieve handouts, worksheets, or packets. The work that we send will be completed in your child's journal or math workbooks or you can print out the word documents for the Language Arts portion.

In phonics, we continue to work with multisyllabic words using Unit 12 of the Wilson Foundations Program. We will provide videos of us teaching in order to help you understand and so that your children can see a familiar face!

In math we will be finishing up our topic 6 on Representing and Interpreting Data. There will be an assessment given on Tuesday for a grade. Please remember, when giving the assessment, no help or support can be provided. You are welcome to take the assessment online which will be made available for you. We will then move on to topic 12 Measure Lengths.

In grammar we will be working on sentence structure and editing this week. You can review the three types of sentences learned (telling, question, and exclamation). You can also review question words such as *who*, *what*, *where*, *when*, and *why* with your child. This seems to help when asked to generate questions as well as identifying them. Remember when editing, proper nouns get capital letters. You can either print out the word document or rewrite in your journal.



In reading, we are working on identifying the cause and effect. Here is a short video explaining cause and effect to your student.

<https://www.youtube.com/watch?v=lo-JrF-c110> Here is a picture to help your

student when identifying the cause and effect. You can print off the practice sheets in the word document or record the answers in the journal provided.

In science this week we will continue learning about Earth's patterns. We will be focusing on the terms rotation and revolution and how they affect Earth.

In social studies, we will build on the concepts of needs and wants. We will explore further how services and goods are important and the people that provide them.

We ask that these assignments are completed by the end of the week. Please continue to email the teachers pictures of the completed work. Have your child label each assignment in their notebook by subject and date. For example:
Phonics 3-23.

Daily Schedule- Week 2 Home Instruction

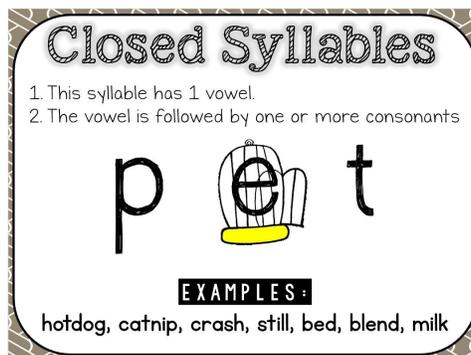
Monday 3-23

Phonics:

To begin phonics watch this video to complete the sound drills with me! I say the sounds and you repeat them! * This will be done to start phonics every day.

Sound drills: https://www.youtube.com/watch?v=yWrE_SubKH0

Today we will be working with words that are two syllables, that contain two closed syllable parts. Closed syllables are words or part of a word that has 1 short vowel and it ends in a consonant.

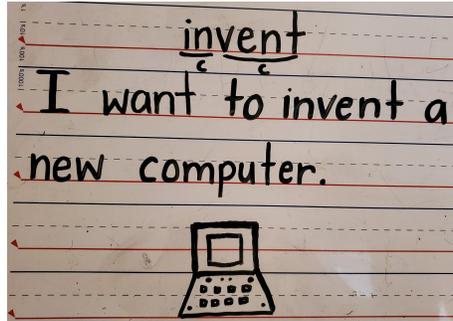


Today, you have a word of the day! Please complete the following word of the day activity in your journal:

Word of the day: invent (see below for example)

1. Write the word
2. Mark the word
3. Use the word in a sentence
4. Draw a picture

Here is a picture of how your word of the day assignment should look:



Next, have your child unscramble the following sentences in their journals so they make sense. Write the correct sentence down only.

1. contest. win Who the will
2. school. dentist the I will to go after

Writing:

We are reviewing sentence structure this week. Today you will be editing sentences. The sentences do not have the correct ending marks and need capital letters. Your job is to read the sentences and rewrite them correctly. I know you can do this! Click here to watch Mrs. DeStasio review the three types of sentences and parts of speech. <https://youtu.be/b1MJCFKZMS8>

Math:

Topic 6 Fluency Practice, Vocabulary Review, and Reteaching- pages 383-386. We will be reviewing concepts and ideas learned during topic 6: representing and interpreting data.

The fluency practice activity does not require a partner and can be done independently. Students should solve all equations first and then find matches. Be sure to identify if the equation is addition or subtraction!

Begin the vocabulary review by having students read and briefly describe each term in the word list at the top right of the page. You will be using these terms to answer questions. For question 6, a sample story problem may sound like: Jay's class answered the **survey** question "What is your favorite fruit?" 4 students chose Strawberry, 2 students chose Apple, and 5 students chose

Orange. Draw a **picture graph** to show the **data**. How many more students chose Orange than Strawberry?

The Topic 6 Reteaching allows students to practice each skill learned throughout the unit. Begin by reading and solving the example problem and then completing the independent practice for each set. Use the graphs provided to answer each question.

Social Studies:

Review needs and wants. Needs are things you must have to survive. Wants are things you would like to have. For this lesson either read the story "Helpers in my Community" on Epic, OR listen to the read aloud with Ms. Hood!

<https://www.youtube.com/watch?v=E49wlrSaZKk> After reading the book, students should choose one type of service worker. In your black and white composition notebook write 4 or more sentences about why that service job is important. Remember your writing rules and structure. Example structure: opening sentence (A _____ is an important service worker.), 2-3 detail sentences (one reason is, another reason is, my last reason is) and a closing sentence. Students may use alternate openings or sentence starters.

Art:

You may choose to do either activity. The activities are attached as PDF files in your email.

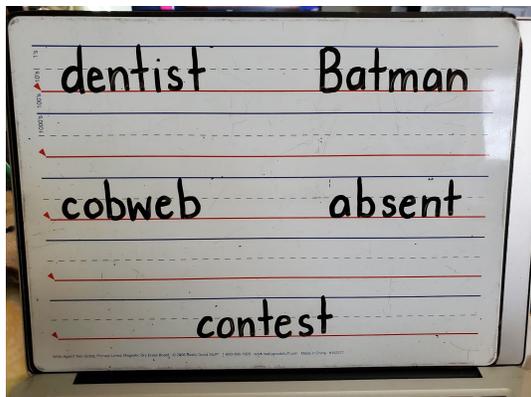
Tuesday 3-24

Phonics:

Watch the sound drills video to begin!

<https://www.youtube.com/channel/UC8WbpUBJV8bn--gTEWEbhxw>

After the sound drills, have ready your journal and a pencil. Write down the following words like they are written on my white board.



Watch this video and do the activity with me! We will play Guess My Word. Write down the words I have on my white board and I will give you clues for

each word. When you find it, mark it!

https://www.youtube.com/watch?v=v_WqCwUw-vg

After Guess My Word, you will practice your two new trick words. Please write your trick words 3 times each in your journal.

Trick Words: **people** **month**

Reading:

After you have watched the video above, please complete Day One Cause and Effect. Your child will have to generate two different “effects” as well as one cause to complete the graphic organizer. Click here to learn more about cause and effect. <https://youtu.be/X8QR6QmQhSk>

Math:

Review briefly the Reteach and Vocabulary terms completed yesterday. Complete the Topic 6 Assessment on pages **387-388**. If possible, please try to complete the assessment online. If you cannot, read each question out loud. Students should follow along with the question and choose or write the correct answer(s). This should be completed independently without support, help, or corrections.

Science:

Last week we learned about what the sky looks like during day and night and identified patterns that occur. Some patterns included 24 hours in a day, 7 days in a week, 365 days in a year, and 4 seasons in a year. Today we will learn further about why these patterns occur.

Watch the video about rotation and revolution.

<https://www.youtube.com/watch?v=l64YwNl1wr0> After watching the introduction video, follow along with Ms. Hood for a demonstration of rotation and revolution.

<https://www.youtube.com/watch?v=r6V7ZhEJRK4&feature=youtu.be> After the videos, try using two objects that you have to try the two motions, rotation and revolution, on your own.

Using information from the videos, students should identify the differences between the terms rotation and revolution and what effects they have.

Complete the attached activity about rotation and revolution. This activity can either be printed and completed or you can rewrite the completed sentences in your composition notebook. Use the image below as a reference for terms that should be used.



Wednesday 3-25

Phonics:

Watch the sound drills video to begin!

<https://www.youtube.com/channel/UC8WbpUBJV8bn--gTEWEbhxw>

Today you will read a phonics story! A phonics story is a short story that contains words from the unit we are working on. A phonics story also has no pictures, so when we read it, we have to paint a picture in our heads of who is in the story, where they are, and what is happening! You will have 3 tasks to complete using this story. The story you will read is called **Jackson**. (Like Ms. Fairbanks' dog's name!)

Task 1: Read the story to someone TWO times.

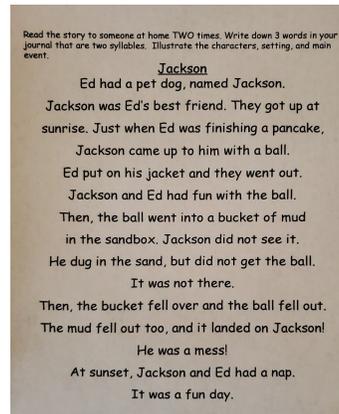
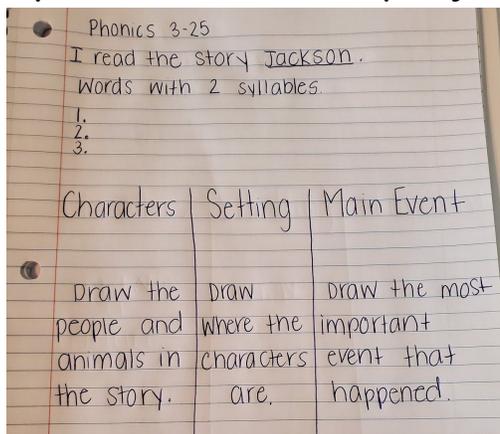
Task 2: Find and write down 3 words that have two syllables.

Task 3: Make a characters, setting, and main event chart. Illustrate each story element. You can list the characters and label your pictures with words to help you.

Click on this document to open the story
[Jackson](#). ---->

Below you will find how to do this in your journal and an answer key to help you.

Example of how to do this in your journal:



Answer key to check your work:

Words that are two syllables: Jackson, sunrise, pancake, jacket, sandbox, finish, bucket

Characters: Ed and Jackson

Setting: They could be somewhere outside such as a park or in their yard.

Main Event: Jackson lost his ball and the bucket of mud fell on him.

Math:

We will begin Topic 12 Measure Lengths. Students will need to switch to their VOLUME 2 MATH BOOK.

Lesson 12-1 Compare and Order by Length. Students will need to understand and use the terms shortest and longest throughout this topic. Begin by watching the Visual Learning Video.

After the video, complete pages 667-672. You will be comparing each set of objects to determine which is the longest and shortest object. You will notice that the objects in each set of pictures are lined up at one end. This allows you to more easily compare the length of each object.

Writing:

Turn to page two in the Writing Word document. Again today you will be working on editing as well as identifying proper nouns. Read the sentences and edit them. Rewrite them correctly on the lines below. When you are finished rewriting the sentences correctly, go back and circle all of the proper nouns. Remember proper nouns are specific names like Target or Ms. Kelley.

Social Studies:

We will continue to understand needs and wants. Today, watch the Brainpop Jr. video "Goods and Services".

<https://jr.brainpop.com/socialstudies/economics/goodsandservices/>

Login - riverbank.charter **Password** – riverbank

The terms that should be focused on are needs, wants, goods, services, consumer, and producer. After the video, complete the attached vocabulary activity. Students should use the terms in the word box to correctly fill in each sentence. This activity can either be printed and completed or you can write the completed sentences in the composition journal.

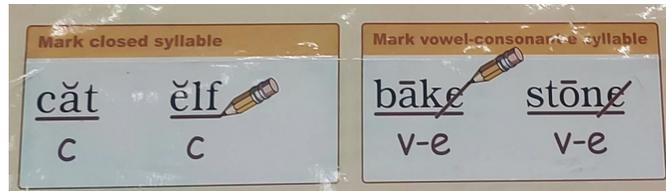
Thursday 3-26

Phonics:

Watch the sound drills video to begin!

<https://www.youtube.com/channel/UC8WbpUBJV8bn--gTEWEbhxw>

Today we will continue to work on words with two syllables, BUT now your words will have two different types of syllables. Part of the word will be a closed syllable and the other part will be a vowel-consonant-e syllable.



Example: cupcake **cup**=closed **cake**= v-e

Watch this video to learn more about these syllables.

<https://www.youtube.com/watch?v=UCE1C1QxYrI>

Watch this video to complete a practice dictation.

Math:

Lesson 12-2 Indirect Measurement. Begin by watching the Visual Learning video. This lesson focuses on comparing the length of two objects without having them lined up to compare.

After the video, you should complete pages 673-678. This lesson uses string to compare two objects. The string is drawn below each object. As shown below, the string is the same length below each object. You can see that the frog is longer than the string and the leaf is shorter than the string. This shows that the frog is longer than the leaf.



Reading:

Please watch the link

<https://www.youtube.com/watch?v=3rhGzj6DtIE>

to listen to the

story "Click, Clack, Moo - Cows that Type". If you have the book, feel free to read with your child instead. Once the story is finished, please fill out the graphic organizer for cause and effect.

Science:

All about the Seasons! Watch the video all about why and how we have seasons.

<https://www.youtube.com/watch?v=b25g4nZTHvM> Seasons are caused by the

revolution and tilt of the Earth around the sun. After the video complete the following tasks in your composition notebook.

First, split one page into four sections. Label them winter, spring, summer, and fall. In each section draw a picture of what outside would look like during that season.

Next answer the following questions about seasons in complete sentences.

1. What season is caused by our part of the Earth getting more direct sunlight?
2. What season is caused by our part of the Earth getting less direct sunlight?
3. What two seasons are caused by parts of the Earth getting equal sunlight?
4. Why does one part of the Earth get more sunlight than the other during some seasons?

Friday 3-27

Phonics:

Watch the sound drills video to begin!

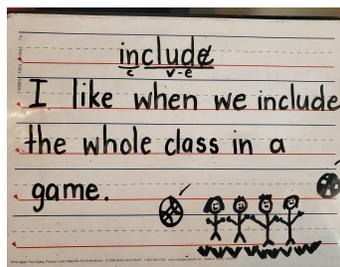
<https://www.youtube.com/channel/UC8WbpUBJV8bn--gTEWEbhxw>

Today we will continue to work with two syllable words that have both types of syllables and learn two new trick words.

Please complete the following word of the day activity in your journal:

Word of the day: include - it means to make something a part of, or allow someone to share or join in on an activity.

1. Write the word
2. Mark the word
3. Use the word in a sentence
4. Draw a picture



Next, you will practice your two new trick words. Please write your trick words 3 times each in your journal.

Trick Words: **been little**

Math:

Lesson 12-3 Use Units to Measure Length. Begin by watching the Visual Learning video.

Students should then complete pages 679-684. During this lesson, you will be using smaller objects to measure the length of the objects shown. In the book, they ask you to use cubes. If you do not have cubes available please use objects that you do have. These may include paperclips, pennies, dimes, nickels, legos(all the same size), etc. The most important thing to remember is that all of the objects you are using to measure must be the same! When you are writing your answer please also write what you used to measure.

Example: The pencil is 8 pennies long.

Writing:

On the last page of the grammar of the Word document, read the writing prompt about the best dessert! Write an opinion paragraph about what you believe is your favorite dessert. Remember our 'clue words' for an opinion piece. "My first reason" or "Another reason". Click here to watch Mrs. DeStasio model how to write an opinion piece. <https://youtu.be/vIC3FCPMkKg>

Reading:

The last Cause and Effect activity for this week is a matching activity. Students will read the cause and match to the effect.

Character Education:

Today we will talk about why it is important to listen. You will read the story [Why Should I Listen?](#) This book is interactive, so the narrator will stop to ask you questions about Joe, the main character. You will learn what it means to show "whole body listening" and how the character changes at the end of the story.

Read aloud: <https://www.youtube.com/watch?v=WpavXRsdDoU&t=28s>

After listening to the story answer these questions in your journal. (You do not have to write the questions)

1. How did Joe feel when he was not listened to?
2. Why is it important to listen at home?
3. Draw a picture of what "whole body listening" looks like.