

Dear First Grade Families,

You have officially made it to Week 3 of Home Instruction. We are looking forward to a new week and we can't thank you enough for all that you are doing to support this new way of learning. Now that we are in a routine together and understand the methods we are using to deliver instruction, this week will be the best yet!

It is also **SPIRIT WEEK!** In our instructional videos we will be wearing special outfits to show our school spirit! The kids can do this too! Here is the schedule:

**Monday: Pajama Day**

**Tuesday: Super Hero Day**

**Wednesday: Crazy Hat Day**

**Thursday: Tourist Day (dress like you are going on vacation somewhere fun)**

**Friday: Green and Gold**

In phonics, we will continue Unit 12 and work with words that are two syllables that contain closed and vowel-consonant-e syllables.

In math we will continue working on Topic 12 Measure Lengths.

In writing, we will be working on ordering words alphabetically.

In reading, we will start our unit on Poetry.

In science, we will explore the moon and how it moves.

In social studies, we will continue our unit on needs and wants.

In Character Education, we will focus on the character trait cooperation.

We ask that these assignments are completed by the end of the week. Please continue to email the teachers pictures of the completed work. Have your child label each assignment in their notebook by subject and date. For example: Phonics 3-31

### Daily Schedule- Week 3 Home Instruction

## Monday 3-30

Happy Monday!

This is your catch-up day! You can finish any outstanding work from our lessons last week, including art and gym activities, and you can revisit any of the topics for more practice and review. You can also prepare yourselves for the lessons this week by viewing our plans, asking questions, or printing out items that you may need.

Thank you!

<https://www.youtube.com/watch?v=vKmwPS4eciM>

## Tuesday 3-31

### Phonics:

Watch the sound drills video to begin!

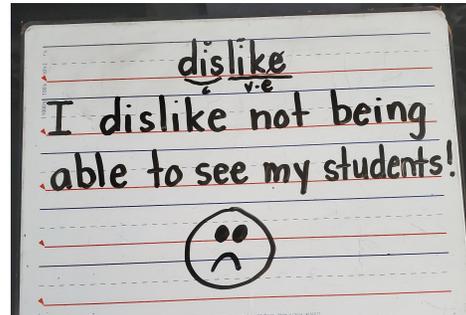
<https://www.youtube.com/channel/UC8WbpUBJV8bn--gTEWEbhxw>

Activity 1:

Please complete the following word of the day activity in your journal:

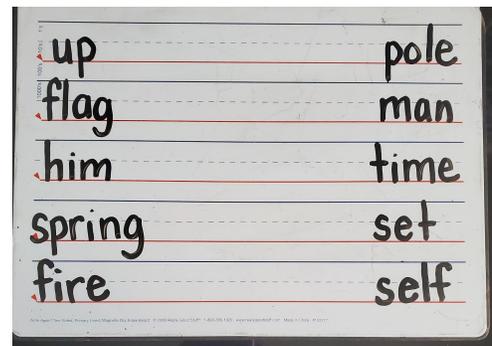
**Word of the day: dislike**

1. Write the word
2. Mark the word
3. Use the word in a sentence
4. Draw a picture



Activity 2:

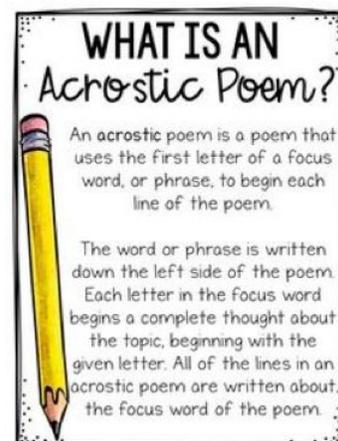
Next, make words using the following syllables. The **left** column has the **first** syllable and the **right** column has the **second** syllable. There are 5 words to make! Mark them up!



### Reading:

Today your child will be learning all about the acrostic poem. Please watch this video for further explanation. <https://youtu.be/xNHwhD4aLiw>

When you are finished watching the video, please create your own acrostic poem using the word SPRING in your journal. Please send a picture of your child's poem. My model of an acrostic poem is below!





### **Math:**

Lesson 12-4 Continue to Measure Length. Begin by watching the Visual Learning Video. Then watch this measurement review with Ms. Hood.

<https://www.youtube.com/watch?v=cxcqYkmpneY>

This lesson will focus on measuring real life objects by either length or height.

After the videos, complete pages **685-690**. Find the objects in the book and measure either the height or length. If you do not have the exact object in your house, measure a similar object. In the book, they ask you to use cubes. If you do not have cubes available please use objects that you do have. These may include paperclips, pennies, dimes, nickels, legos(all the same size), etc. The most important thing to remember is that all of the objects you are using to measure must be the same! When you are writing your answer please also write what you used to measure as well as the object name if different. **Example: The table is 23 paperclips tall.**

### **Science:**

Today we will continue to learn about patterns in the sky. We will learn today about the Moon. Begin by watching the Brainpop Jr. moon video.

<https://jr.brainpop.com/science/space/moon/>

Login - riverbank.charter

Password – riverbank

After the video, write **3 facts** that you learned about the moon. Then write **1 question** you have about the moon or something you want to learn about the moon. Remember your writing rules for complete sentences and questions! Complete this activity in your composition notebook.

## Wednesday 4-1

### **Phonics:**

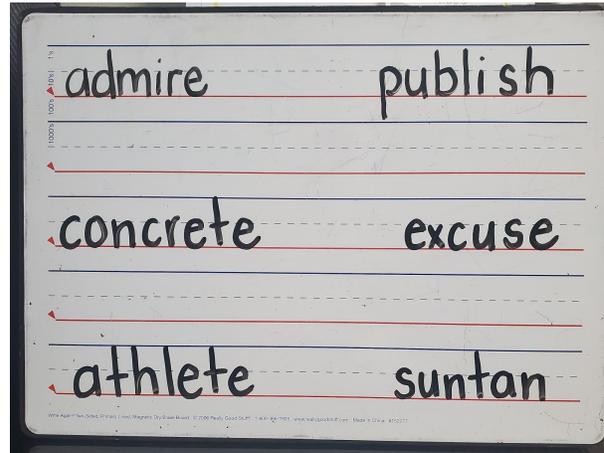
Watch the sound drills video to begin!

<https://www.youtube.com/channel/UC8WbpUBJV8bn--gTEWEbhxw>

#### Activity 1:

Next, have ready your journal and a pencil. Write down the following words like they are written on my white board. There are 6 words.

Now watch the video to play Guess my Word.



<https://www.youtube.com/watch?v=nbmHEpah32s>

#### Activity 2:

After Guess my Word, please write the following trick words and use them in a sentence in your journal. After you write your sentences, skywrite the trick words to remember their spelling!

**Trick Words: own want**

### **Math:**

Lesson 12-5 Use Appropriate Tools. Begin by watching the Visual Learning Video. Then watch this measurement video with Ms. Hood.

<https://www.youtube.com/watch?v=MCtbG34slok>

This lesson will use string and cubes to measure objects. After the video, complete pages **691-696**. Students will be measuring objects in their book by using either cubes or string and cubes. Objects that are straight with no curves can be measured with just cubes. Objects that are curved can be measured with string and then cubes.

\*If you do not have cubes available please use objects that you do have. These may include paperclips, pennies, dimes, nickels, legos(all the same size), etc. The most important thing to remember is that all of the objects you are using to measure must be the same! String can also be replaced with a similar object such as ribbon, rope, shoelace, etc.

### **Writing:**

Please watch the video as an introduction to ABC order. <https://youtu.be/vpJ9oQqt6P0>  
When your child is finished, please have them practice ordering words alphabetically on the PDF that was sent on Monday. If you cannot print it out, your child can order them in the journal.

### **Social Studies:**

Today you will use your knowledge of social studies vocabulary to respond to the writing prompt: What do you want to be when you grow up? Why? Within your writing, use at least **two** of the following terms: *needs, wants, goods, service, producer, service worker*. Before you begin writing, watch the video to review what each of our terms mean. [https://www.youtube.com/watch?v=\\_PgEwxoLfMY](https://www.youtube.com/watch?v=_PgEwxoLfMY)

Be sure to follow all of our writing rules and writing format! **When I grow up I want to be \_\_\_\_\_.** **One reason is... Another reason is... My last reason is...**

\*You should complete your writing in your composition journal.

## Thursday 4-2

### Phonics:

Watch the sound drills video to begin!

<https://www.youtube.com/channel/UC8WbpUBJV8bn--gTEWEbhxw>

Activity 1:

Watch this video to complete a practice dictation.

<https://www.youtube.com/watch?v=r-sLsSU7YfY>

Activity 2:

Read these trick words out loud to someone at home. Next, write them in ABC order in your journal! Think of the first letter!

people

little

been

month

want

### Math:

Topic 12 Review and Practice. Begin by watching the measurement review video.

<https://www.youtube.com/watch?v=L1IEi725kQ>

Today's math will NOT be completed in the math book. Complete the first page of the attached Measurement Review document using the measurement skills learned throughout Topic 12. Record your answers in your composition notebook.

\*\*Although you are asked to use cubes, if you do not have cubes available please use objects that you do have. These may include paperclips, pennies, dimes, nickels, legos(all the same size), etc. The most important thing to remember is that all of the objects you are using to measure must be the same!\*\*

### Reading:

Please watch the video <https://youtu.be/Fjj06De6kjQ> After watching the video, it is your child's turn to write their own acrostic poem in their journal. Your child can choose their

name to use and can draw a picture of himself or herself after they have completed the poem.

### **Science:**

Today we will continue to learn about the Moon. Previously we learned how the moon moves. The moon rotates and orbits the Earth. It takes the Moon 28-29 days or 1 month to complete one rotation and one revolution. Today we will learn about the phases of the Moon as it completes these rotations and revolutions. Begin by watching the video about Moon Phases. <https://www.youtube.com/watch?v=f4ZHdzl6ZWg>

Then watch another Moon Phase demonstration with Ms. Hood.

<https://www.youtube.com/watch?v=GQxM3ViL78I>

After the videos create your own moon phases. You can either print and use the attached document or complete the activity in your composition notebook. First, draw each phase as you would see it. Use either a black or gray crayon to shade in the part of the moon that would be dark, and yellow or white to show the part of the moon you would see! Then label each phase of the moon.

### **Moon Phase word bank:**

**Full moon, new moon, waxing crescent, waxing gibbous, waning crescent, waning gibbous, first quarter, third quarter**



## **Friday 4-3**

### **Phonics:**

Watch the sound drills video to begin!

<https://www.youtube.com/channel/UC8WbpUBJV8bn--gTEWEbhxw>

Activity 1:

Today we will learn about words that have a special syllable. Click this video to find out.

<https://www.youtube.com/watch?v=ZovjPH2ohNk>

Activity 2:

Now that you know some words that have the **-ic** syllable. Use these words in a sentence in your journal. Mark the syllables in your words.

picnic   plastic   topic

### **Math:**

Topic 12 Review and Practice. Begin by watching the next measurement review video.

<https://youtu.be/HdmKve07GNE> Today's math will NOT be completed in the math book. Complete the second page of the attached Measurement Review document using the measurement skills learned throughout Topic 12. Record your answers in your composition notebook.

\*\*Although you are asked to use cubes, if you do not have cubes available please use objects that you do have. These may include paperclips, pennies, dimes, nickels, legos(all the same size), etc. The most important thing to remember is that all of the objects you are using to measure must be the same!\*\*

### **Writing:**

Please watch the video then complete the assignment.

<https://youtu.be/mUdalbUW1Lk> Look around your house. Record 5 words in your journal. After you have recorded your 5 words, write those words in alphabetical order.

### **Reading:**

Now it is your turn to try it on your own! Think of a word that you would like to use in an acrostic poem. Write it horizontally in your journal. Remember to think of things that are related to that word when you are completing your acrostic poem.

### **Character Education:**

For the month of April we will discuss the character pillar of **cooperation**. What do you think it means to **cooperate** with others?

Watch this video to learn more about cooperation!

<https://www.bing.com/videos/search?q=the+little+red+pen+read+aloud&docid=608017551662712958&mid=F400C8773E05445DDB33F400C8773E05445DDB33&view=detail&FORM=VIRE>

### **Answer the following questions in your journal:**

What happened when the Little Red Pen tried to grade all the papers by himself?

How did all the student's papers get graded at the end of the story?